## 2011-12 Academic Excellence Indicator System

District Name: BRADY ISD

District #: 160901

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District #: 160901

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# TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2011-12 District Performance

Indicator:		State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2012	Standar	ď													
Grade 10	2012	91%	91%	88%	*	93%	83%	*	*	*	*	62%	83%	*	749
Eng Lang Arts Mathematics	2012	918 75%	75%	80%	*	93% 67%	93%	*	*		*	ნ∡శ 77%	73%	*	74-8 56%
Mathematics Science	2012	75% 75%	75% 71%	80% 72%	*	63%	938 79%	*	*	*	*	77% 69%	73% 67%	*	36% 45%
Soc Studies	2012	75% 94%	93%	72% 94%	*	97%	79% 92%	*	*	*	*	09° 77%	95%	*	88%
All Tests	2012	65%	62%	61%	*	53%	68%	*	*	*	*	38%	46%	*	23%
TAKS Met 2012 ^ Grade 11	Standar	ď													
Eng Lang Arts	2012	93%	93%	95%	*	90%	> 99%	*	*	*	*	89%	95%	*	91%
Mathematics	2012	91%	88%	94%	*	86%	98%	*	*	*	*	78%	86%	*	88%
Science	2012	93%	92%	95%	*	90%	98%	*	*	*	*	78%	90%	*	91%
Soc Studies	2012	98%	97%	95%	*	90%	98%	*	*	*	*	78%	95%	*	91%
All Tests	2012	85%	82%	89%	*	81%	95%	*	*	*	*	56%	81%	*	79%
TAKS Met 2012			Grades												
Eng Lang Arts		92%	92%	91%	*	92%	92%	*	*	*	*	73%	87%	*	82%
Mathematics	2012	82%	81%	86%	*	75%	95%	*	*	*	*	77%	77%	*	72%
Science	2012	84%	81%	83%	*	74%	89%	*	*	*	*	73%	75%	*	68%
Soc Studies	2012	96%	95%	95%	*	94%	95%	*	*	*	*	77%	95%	*	89%
All Tests	2012	75%	72%	74%	*	65%	82%	*	*	*	*	45%	58%	*	50%
TAKS Commended Eng Lang Arts		mance (Su 23%	m of Gra 23%	des 10 and 27%	11)	12%	36%	*	*	*	*	< 1%	8%		12%
Mathematics	2012	25%	23%	23%	*	10%	31%	*	*	*	*	9%	7%	*	4%
Science	2012	22%	18%	16%	*	10%	21%	*	*	*	*	5%	8%	*	3%
Soc Studies	2012	51%	47%	44%	*	27%	56%	*	*	*	*	9%	25%	*	18%
All Tests	2012	10%	8%	7%	*	4%	10%	*	*	*	*	< 1%	< 1%	*	< 1%
TAKS-M Met 201	2 Stand	lard (Sum	of Grade	s 10 and 1	1)										
Eng Lang Arts	2012	79%	80%	83%	*	*	*	*	*	*	*	83%	80%	*	80%
Mathematics	2012	66%	68%	89%	*	*	> 99%	*	*	*	*	89%	88%	*	88%
Science	2012	55%	50%	89%	*	*	80%	*	*	*	*	89%	88%	*	88%
Soc Studies	2012	66%	70%	67%	*	*	*	*	*	*	*	67%	80%	*	60%
All Tests	2012	50%	50%	67%	*	*	60%	*	*	*	*	67%	75%	*	63%
TAKS Exit-Leve				010	*	000	010	*	*	*	*	630	000	*	<b>500</b>
Class of 201 Class of 201		93% 92%	93% 91%	91% 97%	*	89% 93%	91% 100%	*	n/a	n/a	n/a	63% 71%	88% 93%	*	79% 93%
Progress of Pr	ior Yea	r TAKS Fa	ailers												
Percent of Fa	ilers E	assing TA	AKS (Sum	of Grades	10 and 11										
Eng Lang Arts	2012	57%	57%	73%	*	86%	*	*	*	*	*	80%	80%	*	70%
Mathematics	2012	50%	50%	65%	*	39%	87%	*	*	*	*	69%	56%	*	64%
Attendance Rat	e	05 50	06.00	05 50	06.00	05.00	05 50		*		*	04 10	05.00	06.68	04.0
2010-11		95.7%	96.2%	95.5%	96.8%	95.2%	95.7%	-	*	-	*	94.1%	95.0%	96.6%	94.9
2009-10		95.5%	95.9%	95.7%	96.6%	95.4%	95.9%	-	*	-	<b>*</b>	94.6%	95.4%	96.7%	95.1
Annual Dropout	Rate (	Gr 7-8) 0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	_	_	_	*	0.0%	0.0%	0.0%	0.0
		0.40	U.10	0.00	0.00	0.00	0.00	_	_		••	บุงบา	U • U 76	0.05	0.0
2010-11 Annual Dropout															

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## TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2011-12 District Performance

			Region		African			American		Pacific	Two or	Special	Econ		At
Indicator:		State	15	District		Hispanic	White	Indian	Asian		More Races		Disad	LEP	Risk
4-Year Complet	ion Ra	te (Gr 9-	12)												
Graduated		n/a	n/a	98.8%	*	97.2%	100.0%	_	*	_	_	93.8%	97.4%	_	93.8%
Received GED		n/a	n/a	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	_	0.0%
Continued HS		n/a	n/a	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	-	0.0%
Dropped Out		n/a	n/a	1.2%	*	2.8%	0.0%	-	*	-	-	6.3%	2.6%	-	6.3%
4-Year Graduat Class of 2011		te Withou 85.9%	t Exclusi 87.6%	ions (Gr 9- 98.8%	·12)	97.2%	100.0%	_	*	_	_	93.8%	97.4%	_	93.8%
Class of 2011		84.3%	87.3%	94.1%	*	92.1%	95.5%	_	n/a	n/a	n/a	100.0%	86.8%	-	96.9%
	-						33.5%		11/0	11/4	11/4	100.00	00.04		30.30
5-Year Extende Class of 2010		uation Ra 88.0%	te Withou	t Exclusion 97.6%	ns (Gr 9- *	12) 100.0%	95.6%	_	n/a	n/a	n/a	100.0%	94.7%	_	96.8%
Class of 2009		85.1%	87.0%	98.9%	*	97.2%	100.0%	_	n/a	n/a	n/a	100.0%	100.0%	*	100.0%
COLLEGE READIN	ESS IN	DICATORS													
Advanced Cours	se/Dual														
2010-11		30.3%	23.0%	29.9%	14.3%	21.5%	36.3%	-	*	-	*	0.0%	17.9%	*	7.7%
2009-10		26.3%	19.6%	16.7%	37.5%	10.8%	19.7%	-	*	-	*	1.7%	7.4%	*	4.3%
RHSP/DAP Gradu					_				_						
Class of 2011		80.1%	71.9%	68.2%	*	62.5%	72.7%	-	*	-	-	30.0%	59.1%	-	35.3%
Class of 2010	)	82.7%	76.9%	73.9%	*	72.5%	72.7%	-	-	-	-	38.5%	66.7%	-	65.6%
AP/IB Results Tested															
lested	2011	24.0%	12.6%	0.0%	*	0.0%	0.0%	_	*	_	_	n/a	n/a	n/a	n/a
	2010	22.7%	10.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	_	n/a	n/a	n/a	n/a
Examinees >=	Criter	ion													
	2011	49.3%	39.5%	-	-	_	-	-	_	_	-	n/a	n/a	n/a	n/a
	2010	50.8%	40.5%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
Scores >= Cri	terion														
	2011	45.2%	35.5%	-	-	-	-	-	_	-	-	n/a	n/a	n/a	n/a
	2010	46.7%	38.3%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
Texas Success	Initia	tive (TSI	) - Highe	er Educatio	n Readine	ss Compone									
Eng Lang Arts		61%	61%	70%	*	45%	83%	*	*	*	*	14%	26%	*	47%
	2011	66%	65%	61%	*	50%	73%	*	*	*	*	< 1%	50%	*	32%
Mathematics	2012	73%	69%	73%	*	60%	82%	*	*	*	*	33%	63%	*	53%
	2011	69%	66%	56%	*	53%	61%	*	*	*	*	29%	49%	*	31%
SAT/ACT Result Tested	s														
Class of 201	L <b>1</b>	68.9%	67.5%	64.1%	*	55.6%	69.2%	_	*	_	_	n/a	n/a	n/a	n/a
Class of 201		62.6%	62.9%	69.3%	*	63.6%	73.7%	-	-	-	-	n/a	n/a	n/a	n/a
At/Above Crit	erion														
Class of 201		25.7%	20.7%	26.0%	*	10.0%	33.3%	_	*	_	_	n/a	n/a	n/a	n/a
Class of 201		26.9%	22.2%	7.7%	*	14.3%	3.6%	-	-	-	-	n/a	n/a	n/a	n/a
Average SAT S						_									
Class of 201		976	969	1100	-	*	*	-	*	-	-	n/a	n/a	n/a	n/a
Class of 201	L <b>O</b>	985	993	*	-	*	-	-	-	-	-	n/a	n/a	n/a	n/a
Average ACT S				00.0					_						
Class of 201		20.5	20.1	20.8	*	19.0	21.5	-	*	-	-	n/a	n/a	n/a	n/a
Class of 201	LU	20.5	20.1	19.1	*	18.1	19.9	-	_	-	-	n/a	n/a	n/a	n/a

12/17/12 District Name: BRADY ISD District #: 160901

### TEXAS EDUCATION AGENCY Academic Excellence Indicator System

2011-12 District Performance

Indicator:	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
Gallana Bandar Guada					_									
College-Ready Gradua	ates													
Eng Lang Arts														
Class of 2011	64%	61%	61%	*	55%	68%	*	*	*	*	*	50%	*	36%
Class of 2010	66%	64%	51%	*	40%	61%	*	*	*	*	20%	44%	*	38%
Mathematics														
Class of 2011	67%	64%	75%	*	63%	86%	*	*	*	*	20%	68%	*	55%
Class of 2010	64%	61%	53%	*	50%	55%	*	*	*	*	< 1%	46%	*	26%
Both Subjects														
Class of 2011	52%	49%	54%	*	43%	64%	*	*	*	*	*	39%	*	30%
Class of 2010	52%	49%	39%	*	33%	44%	*	*	*	*	< 1%	33%	*	19%

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#### TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2011-12 District Profile

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STUDENT INFORMATION |-----| |-----| Count Percent Count Percent Total Students: 1,208 100.0% 4,978,120 100.0% Students By Grade: Early Childhood Education 0.4% 13,231 0.3% Pre-Kindergarten 38 3.1% 224,322 4.5% Kindergarten 90 7.5% 379,093 7.6% Grade 1 7.9% 98 8.1% 392,017 Grade 2 85 7.7% 7.0% 383,181 Grade 3 96 7.9% 379,079 7.6% Grade 4 94 7.8% 375,473 7.5% Grade 5 84 7.0% 377,502 7.6% Grade 6 85 7.0% 372,602 7.5% Grade 7 107 8.9% 365,903 7.4% Grade 8 107 8.9% 360,027 7.2% Grade 9 91 7.5% 393,268 7.9% 6.7% Grade 10 81 346,573 7.0% Grade 11 68 5.6% 322,783 6.5% Grade 12 79 6.5% 293,066 5.9% 2.6% Ethnic Distribution: African American 31 637,934 12.8% Hispanic 589 48.8% 2,530,789 50.8% White 578 47.8% 30.5% 1,520,320 American Indian 2 0.2% 22,224 0.4% Asian 2 0.2% 176,755 3.6% Pacific Islander 0 0.0% 6,227 0.1% Two or More Races 0.5% 83,871 1.7% 6 Economically Disadvantaged 817 67.6% 3,008,464 60.4% Non-Educationally Disadvantaged 391 32.4% 1,969,656 39.6% Limited English Proficient (LEP) 49 4.1% 837,536 16.8% Students w/Disciplinary Placements (2010-11) 31 2.2% 89,719 1.8% At-Risk 512 42.4% 2,262,066 45.4% Graduates (Class of 2011): Total Graduates 88 100.0% 290,581 100.0% By Ethnicity (incl. Special Ed.): African American 2 2.3% 38,755 13.3% Hispanic 40 45.5% 127,746 44.0% White 44 50.0% 107,597 37.0% 1,430 American Indian 0 0.0% 0.5% 2.3% 2 Asian 10,468 3.6% Pacific Islander 0 0.0% 0.1% 406 Two or More Races 0 0.0% 4,179 1.4% By Graduation Type (incl. Special Ed.): Minimum H.S. Program 28 31.8% 57,772 19.9% Recommended H.S. Pgm./DAP 68.2% 232,809 80.1% 60 26,142 9.0% Special Education Graduates 10 11.4%

Social Studies

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### TEXAS EDUCATION AGENCY

Academic Excellence Indicator System 2011-12 District Profile

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19.5

		Education Rates	Special Educ	ation Rates	
	District	State	District	State	
Retention Rates By Grade: Kindergarten	0.0%	2.2%	0.0%	10.3%	
Grade 1	3.9%	4.7%	0.0%	8.8%	
Grade 2	0.0%	2.8%	0.0%	4.0%	
Grade 3	2.4%	1.9%	0.0%	1.7%	
Grade 4	0.0%	1.0%	0.0%	0.9%	
Grade 5	1.3%	1.2%	0.0%	1.1%	
Grade 6	0.0%	0.7%	0.0%	1.0%	
Grade 7	0.0%	1.0%	0.0%	1.2%	
Grade 8	0.0%	1.1%	0.0%	1.8%	
	Dist	rict	st	State	
	Count	Percent '	Count	Percent	
Data Quality: PID Errors (student)	0	0.0%	4,268	0.1%	
Underreported Students	5	0.9%	8,149	0.4%	
CLASS SIZE INFORMATION (Derived from teacher responsibility records.)		District		State	
Class Size Averages by Grade and Subject	:				
Elementary: Kindergarten		18.0		19.4	
Grade 1		16.5		19.4	
Grade 2		17.7		19.3	
Grade 3		19.2		19.4	
Grade 4		18.4		19.6	
Grade 5		21.5		21.8	
Grade 6		16.8		21.0	
Mixed Grades		10.0		23.2	
Secondary: English/Language Arts		15.3		17.3	
Foreign Languages		10.9		19.0	
Mathematics		12.7		17.8	
Science		15.9		19.0	

16.4

6-10 Years Experience

Number of Students per Teacher:

11-20 Years Experience

Over 20 Years Experience

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## TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2011-12 District Profile

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|-----| STAFF INFORMATION |-----| Count Percent Count Percent Total Staff: 200.5 100.0% 637,847.6 100.0% Professional Staff: 126.8 63.2% 406,954.3 63.8% Teachers 49.7% 324,144.6 50.8% 99.6 Professional Support 17.1 8.5% 57,782.9 9.1% Campus Administration (School Leadership) 18,480.5 2.9% 7.2 3.6% Central Administration 2.9 1.4% 6,546.3 1.0% Educational Aides: 26.4 13.2% 58,114.0 9.1% Auxiliary Staff: 47.3 23.6% 172,779.4 27.1% Total Minority Staff: 49.4 24.6% 284,793.9 44.6% Teachers by Ethnicity and Sex: African American 2.0 2.0% 29,897.0 9.2% Hispanic 10.0 10.0% 79,115.8 24.4% White 84.6 84.9% 205,476.3 63.4% American Indian 0.4% 2.0 2.0% 1,310.3 Asian 0.0 0.0% 4,281.5 1.3% Pacific Islander 0.0 0.0% 255.6 0.1% Two or More Races 1.0 1.0% 3,808.1 1.2% Males 25.2 25.3% 75,126.8 23.2% Females 74.4 74.7% 249,017.7 76.8% Teachers by Highest Degree Held: 0.0 0.0% 0.8% No Degree 2,533.2 80.5 80.8% 75.9% 245,911.1 Bachelors Masters 19.1 19.2% 73,951.5 22.8% Doctorate 0.0 0.0% 1,748.8 0.5% Teachers by Years of Experience: 2.8 4.6% Beginning Teachers 2.8% 14,993.4 1-5 Years Experience 27.0 27.1% 92,933.8 28.7%

17.0

30.2

22.6

12.1

17.1%

30.4%

22.7%

n/a

72,188.9

86,121.9

57,906.6

15.4

22.3%

26.6%

17.9%

n/a

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## TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2011-12 District Profile

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STAFF INFORMATION (Continued) |------State------| Average Years Experience of Teachers: 13.2 yrs. 11.6 yrs. Average Years Experience of Teachers with District: 6.8 yrs. 8.1 yrs. Average Teacher Salary by Years of Experience: (regular duties only) Beginning Teachers \$30,087 \$40,911 1-5 Years Experience \$31,548 \$43,669 \$37,293 \$46,224 6-10 Years Experience 11-20 Years Experience \$42,635 \$50,064 Over 20 Years Experience \$48,136 \$58,031 Average Actual Salaries (regular duties only): \$39,621 \$48,375 Teachers Professional Support \$47,565 \$56,219 \$70,510 Campus Administration (School Leadership) \$61,810 Central Administration \$75,193 \$89,811 Turnover Rate for Teachers: 23.0% 12.6% Instructional Staff Percent: 67.1% 64.1% STAFF EXCLUSIONS: Shared Services Arrangement Staff: 1,127.0 Professional Staff 5.1 Educational Aides 1.2 243.3 Auxiliary Staff 1.2 5,645.2 Contracted Instructional Staff: 0.0 1,645.5

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## TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2011-12 District Profile

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TAX INFORMATION (CALENDAR YEAR 2011) |-----| |-----| Amount Percent/Rate Amount Percent/Rate Adopted Tax Rate Maintenance and Operations n/a \$1.040 n/a \$1.068 Interest and Sinking Fund # n/a \$0.328 n/a \$0.176 Total Rate (sum of above) n/a \$1.368 n/a \$1.244 Standardized Local Tax Base (comptroller valuation) Value (after exemptions) \$378,030,593 n/a \$1,690,489,426,471 n/a Value Per Pupil @@ \$312,939 n/a \$350,982 n/a Value by Category 33.4% Business \$203,101,540 47.5% \$639,734,150,838 Residential \$134,467,630 31.4% \$1,038,335,809,563 54.3% Land \$80,139,150 18.7% \$119,810,477,646 6.3% Oil and Gas \$6,573,300 1.5% \$106,030,002,840 5.5% Other \$3,621,730 0.8% \$9,779,930,582 0.5% FUND BALANCE INFORMATION Fund Balance (End of Year 2010-11 audited) \$2,553,569 n/a \$8,258,499,819 n/a Percent of Total Budgeted Expenditures (2011-12) 24.2% 21.8% n/a n/a ACTUAL REVENUE INFORMATION (2010-11) General Percent Per All Percent Per A11 Percent Per Fund Student Funds Student Funds Student By Source: Total Revenues \$11,426,739 100.0% \$9,069 \$16,435,904 100.0% \$13,044 \$50,770,708,285 100.0% \$10,339 Local Tax \$3,736,701 32.7% \$2,966 \$4,948,926 30.1% \$3,928 \$20,648,735,864 40.7% \$4,205 Other Local & Intermediate \$247,766 2.2% \$197 \$738,875 4.5% \$586 \$2,031,853,322 4.0% \$414 State + \$7,428,310 65.0% \$5,895 \$8,128,404 49.5% \$6,451 \$22,049,377,762 43.4% \$4,490 \$2,619,699 Federal \$13,962 0.1% \$11 15.9% \$2,079 \$6,040,741,337 11.9% \$1,230 **Equity Transfers** \$0 \$0 \$0 n/a \$0 \$1,034,195,645 \$211 n/a n/a (excluded from revenues) ACTUAL EXPENDITURE INFORMATION (2010-11) By Object: Total Expenditures \$10,335,558 100.0% \$8,203 \$15,134,310 100.0% \$12,011 \$54,733,921,383 100.0% \$11,146 Payroll Costs 75.2% \$9,570,173 \$7,595 \$34,311,016,757 62.7% \$6,987 \$7,768,703 \$6,166 63.2% Other Operating Costs \$2,285,039 \$9,060,357,014 16.6% \$1,845 22.1% \$1,814 \$3,713,366 24.5% \$2,947 Debt Service \$16,794 \$13 \$1,562,780 0.2% 10.3% \$1,240 \$5,344,363,919 9.8% \$1,088 Capital Outlay \$265,022 \$287,991 2.6% \$210 1.9% \$229 \$6,018,183,693 11.0% \$1,226

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## TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2011-12 District Profile

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ACTUAL EXPENDITURE INFORMATION General Percent All All (continued) Per Percent Per Percent Per Student Student Funds Student Fund Funds By Function (Objects 6100-6400 only): \$9,957,776 100.0% \$13,178,396 100.0% \$10,459 \$42,804,942,407 100.0% \$8,717 Total Operating Expenditures \$7,903 \$7,320,819 Instruction (11.95) \$5,602,919 56.3% \$4,447 55.6% \$5,810 \$24,850,834,243 58.1% \$5,061 Instructional-Related Services (12,13) \$227,978 2.3% \$181 \$288,766 2.2% \$229 \$1,487,980,138 3.5% \$303 Instructional Leadership (21) \$153,426 \$633,188,477 \$3,865 0.0% \$3 1.2% \$122 1.5% \$129 \$772,033 \$774,192 \$2,416,161,985 School Leadership (23) 7.8% \$613 5.9% \$614 5.6% \$492 Support Services-Student (31,32,33) \$333,592 3.4% \$265 \$726,828 5.5% \$577 \$2,050,747,085 4.8% \$418 Student Transportation (34) \$365,694 3.7% \$290 \$368,066 2.8% \$292 \$1,203,209,454 2.8% \$245 Food Services (35) \$39,414 0.4% \$31 \$812,312 6.2% \$645 \$2,299,738,035 5.4% \$468 Cocurricular Activities (36) \$659,054 6.6% \$523 \$659,054 5.0% \$523 \$1,156,668,526 2.7% \$236 Central Administration (41,92 \*\*) \$495,577 5.0% \$393 \$524,953 4.0% \$417 \$1,336,156,478 3.1% \$272 Plant Maintenance and Operations (51) \$1,269,173 12.7% \$1,007 \$1,352,355 10.3% \$1,073 \$4,423,322,992 10.3% \$901 Security and Monitoring Services (52) \$5,780 0.1% \$5 \$5,780 0.0% \$5 \$330,934,637 0.8% \$67 Data Processing Services (53) \$145 \$191,845 \$152 \$616,000,357 \$182,697 1.8% 1.5% 1.4% \$125 Community Services (61) \$76 \$105,143 \$83 \$209,373,294 \$43 \$95,966 n/a n/a n/a Equity Transfers \$0 \$0 \$0 n/a \$0 \$1,034,195,645 \$211 n/a n/a (excluded from expenditures) Instructional Expenditure Ratio (11,12,13,31) 58.0% 64.8% ACTUAL PROGRAM EXPENDITURE INFORMATION (2010-11) By Program: Total Operating Expenditures \$7,662,578 100.0% \$10,092,898 100.0% \$8,010 \$6,081 \$32,209,900,270 100.0% \$6,559 Bilingual/ESL Education (25) \$7,291 0.1% \$6 \$7,291 0.1% \$6 \$1,150,211,353 3.6% \$234 Career & Technical Education (22) \$392,399 5.1% \$311 \$403,955 4.0% \$321 \$1,080,000,452 3.4% \$220 Accelerated Education (24,30) \$450 \$567,107 7.4% \$1,259,943 12.5% \$1,000 \$4,124,466,726 12.8% \$840 Gifted & Talented Education (21) \$71,202 0.9% \$57 \$71,202 0.7% \$57 \$406,931,100 1.3% \$83 Regular Education (11) \$4,943,885 64.5% \$3,924 \$5,008,037 49.6% \$3,975 \$18,850,503,238 58.5% \$3,839 \$810 \$5,123,262,630 Special Education (23) \$1,020,387 13.3% \$2,682,163 26.6% \$2,129 15.9% \$1,043 \$379 \$379 \$796,806,151 \$162 Athletics/Related Activities (91) \$477,693 6.2% \$477,693 4.7% 2.5% \$87 High School Allotment (31) \$109,812 1.4% \$109,812 1.1% \$87 \$323,890,152 1.0% \$66 Other (26,28,29) \$72,802 1.0% \$58 \$72,802 0.7% \$58 \$353,828,468 1.1% \$72

District #: 160901

### TEXAS EDUCATION AGENCY Academic Excellence Indicator System

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2011-12 District Profile

|-----| PROGRAM INFORMATION |-----| Count Percent Count Percent Student Enrollment by Program: 4.0% 809,074 Bilingual/ESL Education 48 16.3% Career & Technical Education 295 24.4% 1,072,030 21.5% Gifted & Talented Education 42 3.5% 381,706 7.7% Special Education 155 12.8% 430,350 8.6% Teachers by Program (population served): Bilingual/ESL Education 0.0 0.0% 17,231.0 5.3% Career & Technical Education 5.2 5.2% 13,232.7 4.1% Compensatory Education 1.0 1.0% 9,285.6 2.9% 6,191.5 Gifted & Talented Education 1.2 1.2% 1.9% Regular Education 75.0% 238,754.3 74.7 73.7% Special Education 12.5 12.5% 28,977.2 8.9% Other 5.1 5.1% 10,472.3 3.2%

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Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: BRADY ISD 2011-12 District Performance Report

District #: 160901 For Current Year LEP Students

Indicator:	s	tate	Region 15	District	BE Total	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	LEP with Services	Total LEP
TAKS Met 2012	Standard	(Sum	of Grades	10 and 11)	1										
Eng Lang Arts	2012	92%	92%	91%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2012	82%	81%	86%	*	*	*	*	*	*	*	*	*	*	*
Science	2012	84%	81%	83%	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2012	96%	95%	95%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2012	75%	72%	74%	*	*	*	*	*	*	*	*	*	*	*
Progress of Pr	ior Year	TAKS	Failers												
Percent of Fa	ilers Pa	ssing	TAKS (Sum	of Grades	10 and	11)									
Eng Lang Arts	2012	57%	57%	73%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2012	50%	50%	65%	*	*	*	*	*	*	*	*	*	*	*

<sup>&#</sup>x27;@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.

<sup>&#</sup>x27;^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;#' The \$0.176 includes 213 districts with an Interest and Sinking (I & S) tax rate of \$0.000.

Among districts with I & S tax rates, the state average is \$0.222.

<sup>&#</sup>x27;@@' Not used for School Funding calculations.

<sup>&#</sup>x27;\*\*' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.

<sup>&#</sup>x27;+' For this district, state revenue includes \$391,225 from the State Fiscal Stabilization Fund, distributed under the Federal American Recovery and Reinvestment Act.